

Music Scheme.

Introduction.

This policy was formulated by the school's teaching staff with support and advice from the P.P.D.S.

Relationship to characteristic spirit of the school.

We in Ss. Peter & Paul's believe that music plays an essential part in the emotional, imaginative, creative and spiritual development of the child in keeping with the school's Mission Statement to develop the whole child.

Aims.

The aim of our teaching of music to children are as outlined in the Teacher's Guidelines P. 4 & 12.

Objectives.

The objectives for our music programme are outlined in the Teacher's guidelines P. 13

Overview of Programme.

Infant Classes:	c.f. Teacher's Guidelines p. 13/14
First/Second:	c.f. Teacher's Guidelines p. 26/27
Third/Fourth:	c.f. Teacher's Guidelines p. 42/43
Fifth/Sixth:	c.f. Teacher's Guidelines p. 60/61

Programme.

The music scheme The Right Note has been adopted as the primary programme to be used throughout the school. This scheme will be gradually introduced year on year. The contents of this programme are appendaged.

Assessment:

The teacher will assess the programme using some of the following methods:

- teacher designed tasks and tests (c.f. Teacher's Guide P. 86)
- work samples and portfolios (c.f. Teacher's Guide P. 86)
- projects (c.f. Teacher's Guide P. 86)
- curriculum profiles (c.f. Teachers Guide P. 87)

Recording.

The assessment tools used by the teacher will be used as the principal means of recording children's progress.

Pupil Profile Card.

The functions of the P.P.C. are outlined in the Teacher's Guide P. 89. This P.P.C. will become part of the child's overall Pupil Profile over-time.

Resources.

- musical instruments
- tape recorders
- C.D.'s/D.V.D.'s/tapes
- music books
- various objects (cans, bottles etc.)
- children's body parts (hands, feet)

Review:

This policy will be reviewed in June 2010.