

2012 - 2013					
Prioritised Area of Action - Literacy	Review	*Analysis of Drumcondra Results/P.A.T.H./Class assignments for 2011/12. *Feedback from teachers re First Steps Programme, Writing, Reading, Oral Language.			
	Target(s)	*Special emphasis on Oral Language.			
	Action(s)	*Teachers to focus on First Steps Oral Language. *Development of oral language skills through drama process. *Poetry recitation to be targeted as a tool to develop oral language. *In Junior/Senior Infants the BIG BOOK used as a major tool to develop oral language. *NEWS OF THE DAY given special emphasis in these classes. *Class teachers to co-ordinate oral programme with learning support/resource teachers.			
	Monitoring	*Progress will be monitored by class teacher, through observation and class tests.			
	Evaluation	*Observation checklists, *Questionnaires	*Drumcondra Profiles *Recordings of pupils	* Teacher tasks *PSAK - Primary School Assessment Kit	* Pupil self-assessment
	Prioritised Area of Action - Numeracy	Review	*Analysis of Drumcondra Results 2012. *Analysis of teacher assignments/tests. *Feedback from teacher observations		
Target(s)		*Teachers will focus for the coming year in helping children to develop and enhance <u>problem</u> solving skills.			
Action(s)		Teachers will use the following resources in helping the enhance these skills: *Pupil's maths books *Teacher set tasks *Children set tasks for children *Use of I.T. programmes to enhance skills *Upskilling of teachers in problem solving methodologies. *Differentiation programme drawn up by each class teacher. *Learning support teachers to devise programme for learning support children in developing problem solving skills in co-operation with class teacher. *Teaching aids to be purchased if needed, to assist teacher.			
Monitoring		*On-going basis by class teacher/S.E.N. Team.			
Evaluation		*Mastery records *Questioning *Conferencing	*Teacher tests/tasks *Focus Group *Error analysis	*Pupils work samples *Pupil self-assessment	

<p>Priortised Area of Action - Attendance</p>	<p>To reduce the level of poor attendance by the Target group, the H.S.C.L. instigated the following measures.</p> <ul style="list-style-type: none"> <li>* Establish the <b>school absence record</b> which is maintained by each class Teacher. If the maximum 20 days absence is being neared, the parents of the children are informed and an informal home visit is organised to ascertain the reasons for absence and to formulate any corrective measures which can be taken. The H.S.C.L. also acts as an advocate for meetings between parents and school personnel.</li> <li>*The H.S.C.L. also works in tandem with the Educational Welfare Officer in monitoring individual children to pin point any patterns or trends children who may be at risk of early school leaving or who have attendance problems. The Principal also participates in these risk assessments.</li> <li>*A <b>Homework Club</b> was established to facilitate learning by children whose parents may not be in a position to successfully monitor homework completion. Anecdotal evidence provided by both teachers and parents suggests that this has been a very successful endeavour.</li> <li>*There has been very successful collaboration between the H.S.C.L. and the School Completion Programme. The S.C.P provide staff to supervise the Homework Club and nutritious snacks for the children. They also fund, coordinate and supervise Christmas and end of year outings.</li> </ul>
<p>Priortised Area of Action - Involvement of Parents</p>	<p>To facilitate better cultural integration <u>English Language Classes</u> are run in the school for parents whose first language is not English. During the past academic year two classes were run for beginners and advanced and were very well attended. The feedback from parents was positive. These courses were funded by the Adult Education Agency.</p> <p><b><u>Numeracy</u></b>: A very successful programme of numeracy tutoring for parents was run in conjunction with Adult Education and was very well attended. The programme will progress with some parents undertaking a FETAC Level 3 Certificate in numeracy.</p> <p><b><u>Literacy</u></b>: Recognising that computer literacy is imperative in the information age, an introductory computer course was run for parents. This course proved very popular and feedback was very positive. Parents from diverse socioeconomic, ethnic and cultural backgrounds participated in this course.</p> <p>*Courses of the above nature will continue over the coming three years.</p>

Prioritised Area of Action - Partnership with others

Review	<ul style="list-style-type: none"> <li>*Close working relationship with E.W.O.</li> <li>*Regular meetings held with H.S.C.L., E.W.O., S.C.P. and school principal - having an intergrated approach of shared responsibility where good practice is shared.</li> <li>*Poor attendees from school records identified and this information is discussed and shared at monthly meeting.</li> <li>*Homework Club run jointly by S.C.P. and H.S.C.L. in the school.</li> <li>*<u>N.E.P.S.</u> are on-going in the school. <u>Adult Education Service</u> -local V.E.C. or Partnership provide Adult Education Tutor for parent courses. <u>Counselling services</u> from S.C.P. scheme, H.S.E. and Bernardoes also in operation.</li> </ul>
Target(s)	<ul style="list-style-type: none"> <li>*In co-operation with the local V.E.C. School, adult education parents participate in a range of courses, talks and activities, backing, cooking, math, English Language classes, pilates, craft ton ame but a few.</li> <li>*Active participation and consultation with core group of parents.</li> <li>*Setting up a local committee group where project cook book "Make it Simple" was produced by and for parents.</li> </ul>
Action(s)	<ul style="list-style-type: none"> <li>*Co-operation between S.C.P., H.S.C.L. and E.W.O. to help encourage retention and attendance of at risk students.</li> <li>*To facilitate positive cultural inegration. English Language classes are run in the school for parents whose first language is not English. Classes run for beginners and advanced are well attended. These courses are funded by Adult Education Agency.</li> </ul>
Monitoring	<ul style="list-style-type: none"> <li>*Parents views of courses run by H.S.C.L. are recorded.</li> <li>*Homework Club run jointly by S.C.P. and H.S.C.L. results in more positive paricipation in school by students and parents.</li> <li>*Class teacher works closely with H.S.C.L. and are active participants in ensuring positive outcomes for thier individual students attending Homework Club.</li> <li>*Initial meetings are held by E.WO., S.C.P., H.S. C.L. and School Principal where clarity of roles within the services are agreed and where vision, targets and outcomes are also discussed.</li> <li>*Avoid duplication of services.</li> </ul>
Evaluation	<ul style="list-style-type: none"> <li>*<u>Targets</u> are reviewed.</li> <li>*Has <u>attendance</u> improved by at risk children?</li> <li>*Has the empowering of parents with new skills/knowledge resulted in ensuring active participation and positive education outcomes for their children?</li> <li>*This will be done on an on-going basis.</li> </ul>

\*Particular emphasis on i. Ma





